

CURRICULUM VITAE

1. Personal Details

Date of Birth: 12 September, 1978
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2. Academic Background

| Date | Institute | Degree | Area of specialization |
|-----------|---|--------|------------------------------|
| 2000-2003 | University of Haifa | BA | Psychology & Honor's program |
| 2005-2007 | University of Pittsburgh & Center for the Neural Basis of Cognition | MSc | Psychology |
| 2007-2011 | University of Pittsburgh & Center for the Neural Basis of Cognition | PhD | Psychology |

3. Post-Doctoral Studies

| Period of Study | Name of Institution, Department and Host | Degree | Year of Completion |
|-----------------|---|---|--------------------|
| 2011-2013 | University of Haifa, Psychology & Institute of Information Processing & Decision Making | Post-Doctoral Studies, with Prof. Zohar Eviatar | ongoing |

4. Previous Employment

NA

5. Academic Ranks and Tenure in Institutes of Higher Education

| Dates | Name of Institution and Department | Rank/Position |
|---------------|--|-----------------|
| 2013- current | University of Haifa, Institute of Information Processing & Decision Making | Research Fellow |
| 2013- current | University of Haifa, Department of Psychology | Teaching Fellow |

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| 2012- current | Tel-Aviv University, The Shirley and Leslie Porter School of Cultural Studies | Teaching Fellow |
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6. Scholarly Positions and Activities outside the University

Ad-hoc reviewer – Peer reviewed journals

| | |
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| 2006, 2007 | Applied Linguistics |
| 2009, 2011 | Applied Psycholinguistics |
| 2009 | Quarterly Journal of Experimental Psychology |
| 2010 | Journal of Memory and Language |
| 2010 | Behavior Research Methods |
| 2011, 2014 | Frontiers |
| 2011 | Cognitive Psychology |
| 2011, 2013 | Second Language Research |
| 2011 | Archives of Clinical Neuropsychology |
| 2012, 2013, 2014 | Bilingualism Language & Cognition |
| 2013 | Memory & Cognition |

Ad-hoc reviewer – Peer reviewed conferences

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|------|--|
| 2009 | Annual Meeting of the Cognitive Science |
| 2009 | L2 Processing and Parsing at Texas Tech University |
| 2012 | Second Language Research Forum |
| 2013 | International Workshop on Bilingualism and Cognitive Control |

Membership in Professional Associations and Research Centers

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|--------------|---|
| 2005-2011 | Center for the Neural Basis of Cognition (Student Member) |
| 2005-2011 | Pittsburgh Science of Learning Center (Affiliated Student Member) |
| 2006, 2007 | Sigma Xi – The Scientific Research Society (Student Member) |
| 2007, 2011 | Cognitive Neuroscience Society (Student Member) |
| 2009, 2010 | Eastern Psychological Association (Student Member) |
| 2011-current | Psychonomic Society (Associate Member) |
| 2012-current | Script: The Israeli Literacy Association |
| 2013-current | Israel Society for Cognitive Psychology |
| 2013-current | European Society for Cognitive Psychology (Full Member) |
| 2013-current | Association for Psychological Science |

7. Participation in Scholarly Conferences

a. Active Participation

| Date | Name of Conference | Place of Conference | Subject of Lecture/Discussion | Role |
|----------|--|---------------------|---|--------|
| Nov 2005 | 46 th annual meeting of the Psychonomic Society | Toronto, Canada | Do Spanish tables have curves? A semantic priming investigation of linguistic relativity | Poster |
| Sep 2006 | 24 th Annual Pitt/CMU conference on Psychology | Pittsburgh, PA, USA | When peace and hello are one: Effects of single vs. multiple translations in Hebrew & English | Talk |
| May 2007 | Sixth International Symposium on Bilingualism | Hamburg, Germany | How sharing a translation affects semantic similarity: Reciprocal effects in L1 and L2 | Talk |

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| Nov 2007 | 48 th Annual Meeting of the Psychonomic Society | Long Beach, CA USA | English words connected via Hebrew morphology – L1-L2 bidirectional effects on semantic similarity | Poster |
| Nov 2008 | 49 th Annual Meeting of the Psychonomic Society | Chicago, IL, USA | Examining attention allocation in visual search tasks | Poster |
| Nov 2008 | 49 th Annual Meeting of the Psychonomic Society | Chicago, IL, USA | The calf of my leg or a baby cow? Ambiguous words are harder to learn | Talk |
| Jan 2009 | Brain, Language and Communication | Ramat Gan, Israel | The Similarity of brother and fireplace: Hebrew translation status affects semantic similarity ratings in English | Poster |
| May 2009 | Second Language Processing and Parsing: State of the Science | Lubbock, TX USA | Translation ambiguity: Consequences for learning and processing | Talk |
| Aug 2009 | 15 th European Conference on Eye-Movements | Southampton, UK | Examining attention allocation in gaze-contingent visual search tasks using diffusion models | Talk |
| Nov 2009 | 50 th Annual Meeting of the Psychonomic Society | Boston, MA, USA | Comparing within-language and across-language word ambiguity | Poster |
| July 2012 | 6 th Meeting of The Israel Association for Literacy and Language | Kiryat Ono, Israel. | The effect of translation status on intra-word sense semantic relatedness; The effect of translation ambiguity on foreign-language word-learning | 2 Talks |
| Oct 2012 | 31 st Second Language Research Forum | Pittsburgh, PA, USA | How translation status affects intra-word sense relatedness | Talk |
| Nov 2012 | 53 rd Annual Meeting of the Psychonomic Society | Minneapolis, MN, USA | Individual differences modulating effects of translation-ambiguity during learning | Poster |
| June 2013 | 9 th International Symposium on Bilingualism | Singapore | Translation ambiguity affects word recognition in the first and second language | Talk |
| July 2013 | 7th Meeting of The Israel Association for Literacy and Language | Kiryat Ono, Israel. | Bilingual cross-language influences: Orthographic vs phonological translation overlap; Dynamic relations among orthography, phonology and context: What can we learn from eye-movements of reading homophones and heterophones in a neutral vs. biasing context; The effect of family language-policy on bilingual children's vocabulary | 2 Talks, 1 Poster |
| Aug 2013 | 18 th Meeting of the European Society of Cognitive Psychology | Budapest, Hungary | Reading patterns in non-native and bilingual readers: Semantic effects; Lexical and morphological influences across the language boundary | 2 Talks |

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| Nov 2013 | Society for Neurobiology of Language Annual Meeting | San Diego, California | Cross Language Influences in Bilingual Speakers: The Effect of a Partial Shared Translation; Eye-tracking measures in reading homophones and heterophones in Hebrew | 2 Posters |
| Feb 2014 | Conference on Cognition Research of the Israeli Society for Cognitive Psychology | Akko, Israel | Barber and Book: How partial shared translation influences bilingual word meaning; Lexical and morphological influences across the language boundary | 2 Talks |
| July 2014 | 8th Meeting of The Israel Association for Literacy and Language | Haifa, Israel. | Tip of the tongue in a second language: Short and long term influences of exposure to the first-language; Reading and Bilingualism: The link between orthography, phonology and semantics in the two cerebral hemispheres; The influence of first language on lexical processing of written words in the early stages of learning Hebrew as a second language; The contribution of executive functions to the processing of Hebrew as a second language among Arabic speakers. | 1 Talk, 3 Posters |
| Sep 2014 | Architectures and Mechanisms of Language Processing (AMLaP) | Edinburgh, Scotland. | Tip-of-the-tongue in a second language: The effects of brief L1 exposure on L2 production | 1 Poster |
| Sep 2014 | The 24th annual conference of the European Second Language Association (EUROSLA) | York, UK | Tip-of-the-tongue in a second language: The effects of first-language exposure and long-term use; L2 proficiency and executive functions predict individual differences in cross-language interference | 2 Talks |

b. Organization of Conferences or Sessions

NA

8. Invited Lectures

| Date | Place of Lecture | Name of Forum | Presentation/Comments |
|------------|--|--|--|
| April 2006 | Carnegie Mellon University, Pittsburgh, PA USA | Towards Acquiring Linguistic Knowledge Forum | Semantic effects of grammatical gender |
| Sep 2006 | University of Pittsburgh, Pittsburgh PA USA | Psychology Department, Cognitive Brown Bag | Semantic priming effects of grammatical gender |
| Dec | University of Pittsburgh, | Center for the Neural | Bidirectional semantic |

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|---------------|--|--|--|
| 2007 | Pittsburgh PA USA | Basis of Cognition Brain-Bag | transfer- why are map and tablecloth related? |
| Feb 2009 | University of Pittsburgh, Pittsburgh PA USA | Psychology Department, Cognitive Brown Bag | Bidirectional semantic influences – the similarity of beak and source |
| Feb 2010 | University of Pittsburgh, Pittsburgh PA USA | Psychology Department, Cognitive Brown Bag | Learning ambiguous words |
| March 2010 | Ben Gurion University of the Negev, Israel | Prof. Tzelgov lab meeting | Language experience shapes the meaning of words |
| April 2010 | University of Pittsburgh, Pittsburgh PA USA | Reading and Language Group, in the Learning Research & Development Center | The link between semantic ambiguity and translation ambiguity |
| March 2011 | University of Pittsburgh, Pittsburgh PA USA | Psychology Department, Cognitive Brown Bag | How translation status affects intra-word sense relatedness |
| May 2011 | Pennsylvania State University, State College | Center for Language Science | Consequences of translation ambiguity for bilingual word meaning |
| Feb 2012 | University of Haifa, Haifa Israel | Haifa Language Forum | Effects of translation ambiguity on bilingual performance in a single- language context |
| Feb 2012 | The Open University of Israel, Raanana Israel | Psychology Research Forum | Bilingual performance in a single-language context - Can the other language be ‘turned-off |
| March 2012 | University of Haifa, Haifa Israel | Institute of Information Processing and Decision Making | Can bilinguals turn-off one of their languages in a single-language context? Evidence from translation ambiguity |
| April 2012 | Technion, Haifa Israel | Behavioral Sciences Seminar | Becoming a bilingual speaker: Effects of ambiguity on learning and processing. |
| Nov 2013 | Ruppin Academic Center | Behavioral Sciences Seminar | Bilinguals are always bilinguals: Cross- language influences in a single-language context |

9. Colloquium Talks

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| Nov 2014 | Bar Ilan University | Linguistics Colloquium, Department of English | There when you don't need it: Bilingualism and cross-language influences |
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10. Teaching

a. Courses Taught in Recent Years

| Year | Name of Course | Type of Course Lecture/Seminar/ | Degree | Number of Students |
|------|----------------|------------------------------------|--------|-----------------------|
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|--|---------------------------------|--|-----------|-----------------|
| | | Workshop/High Learn Course/ Introduction Course (Mandatory) | | |
| 2009 | Research Methods Lab | Lab Department of Psychology, University of Pittsburgh, PA | BA | 30 |
| 2010 | Sensation and Perception | Lecture Department of Psychology, University of Pittsburgh, PA | BA | 5 |
| 2012, 2015 | Bilingualism | Seminar Tel-Aviv University, Israel | MA | 19 |
| Spring 2013; Fall 2013; Spring 2015 | Neuropsychology | Introduction Course Department of Psychology, University of Haifa, Israel | BA | 184, 124 |

i. Other teaching experience – Teaching Assistant

| Year | Name of Course | Type of Course | Degree | Number of Students |
|-------------------|---|---|---------------|---------------------------|
| 2006 | Introduction to Psychology | Introduction Course Department of Psychology, University of Pittsburgh, PA | BA | 200 |
| 2007, 2008 | Statistical Analysis II– Multiple Regression | Introduction Course Department of Psychology, University of Pittsburgh, PA | MSc | 25 |

ii. Other teaching experience – Guest Lecturer

| Year | Name of Course | Type of Course | Degree | Number of Students | Topic |
|-------------|---|---|---------------|---------------------------|-----------------------------------|
| 2006 | Introduction to Psychology | Introduction Course Department of Psychology, University of Pittsburgh, PA | BA | 200 | Language |
| 2007 | Language comprehension and use | Seminar Department of Psychology, University of Pittsburgh, PA | BA | 30 | Linguistic Relativity |
| 2010 | Introduction to Psychology | Introduction Course Department of Psychology, University of Pittsburgh, PA | BA | 200 | Abnormal Psychology |
| 2010 | Introduction to Cognitive Psychology | Introduction Course Department of Psychology, University of Pittsburgh, PA | BA | 35 | Problem solving; Expertise |

b. Supervision of Graduate Students

| Year | Student Name | Topic | Degree |
|-----------------------|---------------------|---|---|
| 2014 – current | Tal Norman | Transfer of L1 visual word recognition strategies | MA student, Tel Aviv University, co-advisor Dr. |

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| | | during early and late stages of L2 learning | Orna Peleg |
| 2013-current | Noor Taha | The relationship between orthographic representations in Literary Arabic and lexical representations in Spoken Arabic and Hebrew | MA student, Tel Aviv University, co-advisor Dr. Orna Peleg |
| 2013-current | Aren Awad | Reading and bilingualism: The link between orthography, phonology and semantics across the two hemispheres | MA student, Tel Aviv University, co-advisor Dr. Orna Peleg |
| 2012-2013 | Eman Badir | The cognitive status of Literal Arabic among native Arabic speakers | Research Seminar Paper, MA requirements, Tel Aviv University |
| 2012-2013 | Lital Tvik | The influence of transient exposure to the native language in the visual modality on tip-of-the-tongue states in the second-language | Final MA Examination; Research Seminar Paper, MA requirements, Tel Aviv University |
| 2012-2013 | Lena Yerushalmi | The effects of family language policy on differences in productive vocabulary size in bilingual children | Research Seminar Paper, MA requirements, Tel Aviv University |
| 2012-2013 | Adi Franco | Bilingual emotional arousal to visual vs. auditory stimulus | Research Seminar Paper, MA requirements, Tel Aviv University |
| 2012-2013 | Inbal Sela | Comparing Bilingual Tip-of-the-Tongue rates before and after exposure to an L2 French | Final MA Examination; Research Seminar Paper, MA requirements, Tel Aviv University |
| 2012-2013 | Rona Lautman | Better understanding of translation errors in L1, using target words with coherent shared translation words in L2 | Research Seminar Paper, MA requirements, Tel Aviv University |
| 2012-2013 | Reut Shalev | Cross-language homophones: Phonological priming from L1 to L2 | Research Seminar Paper, MA requirements, Tel Aviv University |

11. Grants and Awards received within the past three years

a. Grants

| Role in Research | Co-Researchers | Topic | Funded by/ Amount | Year |
|-------------------------|-----------------------|-------------------------|--------------------------|-------------|
| PI | - | Bidirectional Transfer: | Language Learning | 2010 |

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| | | Consequences of Translation Ambiguity for Bilingual Word Meaning | (Journal) Dissertation Grant/\$2,000 | |
| Co-PI | Dr. Natasha Tokowicz | Doctoral Dissertation Research: Bidirectional Transfer: Consequences of Translation Ambiguity for Bilingual Word Meaning | National Science Foundation (NSF Dissertation Grant)/\$9,628 | 2011-2014 |
| PI | - | Ambiguity in Foreign Language Vocabulary Learning | FP7 Marie Curie Career Integration Grant/€100,000 | 2012-2016 |
| PI | Dr. Hamutal Kreiner | Language shifts - The influence of brief exposure to the non-target language on bilingual performance". | Israel Science Foundation (ISF) ₪ 650,000 | 2014-2018 |

b. Scholarships, Awards and Prizes

2011- 2012 President's Post-doctoral Fellowship, University of Haifa, Israel
2011 Lady Davis Post-doctoral Fellowship, Hebrew University, Israel [*declined*]
2010-2011 Andrew Mellon Predoctoral Fellowship, University of Pittsburgh, USA