

## Dr. Shiri Pearlman-Avnion

### Personal Details

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### Higher Education

1997-2002	Ph.D. program. Thesis on "Social cognition and the use of language in Williams syndrome children and in other developmental social pathologies" Supervisors: Professor <a href="#">Barry Berger</a> and <a href="#">Professor Zohar Eviatar</a>
1988-1992	M.A. in Cognitive Psychology Psychology Department, University of Haifa, Haifa, Israel 31905
1986-1988	B.A. in Psychology, University of Haifa, Haifa, Israel (cum laude)

### Academic Appointments

Director of special Ed. Domain	2007- 2010	Tel Hai Academic College, Israel.
Lecturer	2006-2014	Tel Hai Academic College, Israel.
Postdoctoral Fellowship	2002- 2005	<a href="#">National Alliance for Autism Research (NAAR), Boston University</a>
Senior Research Assistant	1997- 2000	Department of Psychology, University of Haifa.
Senior Research Assistant	1992- 1996	Department of Technology and Science Education, Technion, Haifa.
Research and Instruction Assistant	1988- 1992	Department of Psychology, University of Haifa.

## **Publications**

### **Chapters in Books**

Pearlman-Avnion, S., & Eviatar, Z. (2004). Theory of mind in developmental pathologies: Theoretic and methodological issues. In O. T. Ryaskin (Ed.), Trends in autism research (pp.113-131). Hauppauge, NY: Nova Science Publishers, Inc.

### **Journal Articles**

Barak, M., Pearlman-Avnion, S., & Glanz, J. (1997). Using developmental supervision to improve science and technology education in Israel. [Journal of Curriculum and Supervision](#), 12(4), 367-382

Barak, M., Pearlman-Avnion, S., & Bonner, M. (1997). Consumer education for junior high-school pupils within a technological project. *Journal of Design and Technology Education*, 2, 27-31.

Koriat, A., Pearlman-Avnion, S., & Ben-Zur, H. (1998). The subjective organization of input and output events in memory. [Psychological Research](#), 61(4), 295-307.

Barak, M., & Pearlman-Avnion, S. (1999). Who will teach an integrated program for science and technology in Israeli junior high schools? A case study. [Journal of Research in Science Teaching](#), 36, 239-253.

Pearlman-Avnion, S., & Eviatar, Z. (2002). Narrative analysis in developmental social and linguistic pathologies: Dissociation between emotional and informational language use. [Brain & Cognition](#), 48, 494-499.

Koriat, A., & Pearlman-Avnion, S. (2003). Memory organization of action events and its relationship to memory performance. [Journal of Experimental Psychology: General](#), 132, 435-454

Pansky, A., Goldsmith, M., Koriat, A., & Pearlman-Avnion, S. (2009). Memory accuracy in old age: Cognitive, metacognitive, and neurocognitive determinants. [European Journal of Cognitive Psychology](#) (special issue on Aging, Cognition, and Neuroscience), 21(2/3), 303-329.

### **Proceedings**

Pearlman-Avnion, S., Koriat, A., & Ben-Zur, H. (1998). The subjective organization of input and output events in memory. Abstract presented in the proceeding of the 10th Congress of the European Society for Cognitive Psychology. Jerusalem, Israel. September 13-17.

Pearlman-Avnion, S., Eviatar, Z., & Berger, B. (2000). Short-term and long-term social skills of children with developmental linguistic and social-emotional pathologies. Abstract presented in the proceeding of the 28th Annual Meeting of the International Neuropsychological Society. Denver, Colorado , USA. February 9-12.

Pearlman-Avnion, S., & Koriat, A. (2000). Memory organization for enacted and verbally encoded action phrases. Abstract presented in the proceeding of the International Conference on Psychology: Psychology After the Year 2000. Haifa, Israel. June 12-14.

Pearlman-Avnion, S., & Eviatar, Z. (2001). Narrative analysis in developmental social and linguistic pathologies: Dissociation between emotional and informational language use. Abstract presented in the proceeding of the TENNET XII (Theoretical & Experimental Neuropsychology). Montreal, Canada. June 21-23.

Koriat, A., & Pearlman-Avnion, S. (2001). The enactment of action phrases induces a different memory organization than the verbal encoding of these phrases. Abstract presented in the proceeding of the XII Conference of the European Society for Cognitive Psychology (ESCOP) jointly with the XVIII Annual Conference of the British Psychological Society- Cognitive Psychology Section. Edinburgh, Scotland. September 5-8.

Pearlman-Avnion, S. (2002). Theory of mind in developmental pathologies: Theoretic and methodological issues. Abstract presented in the proceeding of the 13th Annual Meeting of the International Neuropsychological Society. Toronto, Canada. February 13-16.

Pearlman-Avnion, S. & Eviatar, Z. (2002). Irony understanding preservation in nonverbal learning disabilities. Abstract presented in the proceeding of the 13th Annual Meeting of the International Neuropsychological Society. Toronto, Canada. February 13-16.

Pansky, A., Koriat, A., Goldsmith, M., & Pearlman-Avnion, S. (2002). Memory accuracy and distortion in old age: Cognitive, metacognitive, and neurocognitive determinants. Abstract presented in the proceeding of the 30th Anniversary Conference of the National Institute for Psychobiology in Israel. Jerusalem, Israel. March 5.

Pearlman-Avnion, S. (2002). Irony understanding preservation in nonverbal learning disabilities. Abstract presented in the proceeding of the 30th Anniversary Conference of the National Institute for Psychobiology in Israel. Jerusalem, Israel. March 5.

Pearlman-Avnion, S. (2003). TOM in Williams syndrome and autism: An inconsistent profile of proficiency on false belief attribution and irony understanding. Abstract presented in the proceeding of the [Cognitive Neuroscience Meeting](#). New York City, March 30-April 1.

Pearlman-Avnion, S., Condouris, K., Evancie, L., Ehrman, K., & Tager-Flusberg H.(2004). Intonation and content in sarcasm understanding by participants with autism, with and without language impairment. Abstract presented in the proceeding

of the International Meeting for Autism Research (IMFAR). Sacramento, California, May 7-8, 2004.

Pearlman-Avnion, S., Condouris, K., Evancie, L., Ehrman, K., & Tager-Flusberg H. (2004). Intonation and content in sarcasm understanding by participants with autism, with and without language impairment. Abstract presented in the proceeding of the workshop: Autism: Future Directions. Jerusalem, Israel, March 14-19.

Pearlman-Avnion, S., Plesa-Skwerer, D., Schofield, C., Verbalis, A., & Tager-Flusberg, H. (2004). Intonation and content in sarcasm understanding by participants with Williams syndrome. Abstract presented in the proceeding of the Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities. San-Diego, California, March 11-13.

Pearlman-Avnion, S., Plesa-Skwerer, D., Schofield, C., Verbalis, A., & Tager-Flusberg, H. (2004). Intonation and content in sarcasm understanding by participants with Williams syndrome. Abstract presented in the proceeding of the Williams Syndrome Association National Convention 2004, Grand Rapids, Michigan, July 25-26.

Pearlman-Avnion, S., Plesa-Skwerer, D., Schofield, C., Verbalis, A., & Tager-Flusberg, H. (2004). Concepts of friendship: A comparative analysis of adolescents and adults with Williams syndrome and Prader-Willi syndrome. Abstract presented in the proceeding of the Williams Syndrome Association National Convention 2004, Grand Rapids, Michigan, July 25-26.

### **Articles in preparation**

Pearlman-Avnion, S., & Eviatar, Z. (2006). Sarcasm understanding in developmental social pathologies.

Pearlman-Avnion, S., Plesa-Skwerer, D., & Tager-Flusberg, H. Intonation and content in sarcasm understanding by participants with Williams' syndrome.

Pearlman-Avnion, S., Condouris, K., & Tager-Flusberg, H. Intonation and content in sarcasm understanding by participants with autism, with and without language impairment.

Pearlman-Avnion, S., Plesa-Skwerer, D., & Tager-Flusberg, H. Concepts of friendship: A comparative analysis of adolescents and adults with Williams' syndrome and Prader-Willi syndrome.