Name: Hamutal Kreiner Date: 21.09.2014

CURRICULUM VITAE (short)

Personal Details

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Higher Education

A. Undergraduate and Graduate Studies

B.A. 1986-1990 University of Haifa Dept. Psychology & French

M.A. 1990-1995 University of Haifa Dept. Psychology

Supervisor: Prof. Asher Koriat; Title - The extraction of structure during reading: Evidence from

reading prosody (see Koriat et al. 2002)

Ph.D. 1998-2005 University of Haifa Dept. Psychology

Supervisor: Prof. Asher Koriat; Title - The role of Prosody in reading (see Kreiner, 2006; Kreiner

& Koriat, 2010)

B. Post-Doctoral Studies

Post-doc 2004-2006 Dept. of psychology University of Glasgow, UK.

Supervisor: Prof. Simon Garrod; Dr. Patrick Sturt.

Academic Ranks and Tenure in Institutes of Higher Education

2008 – present Lecturer, Behavioral Sciences, Ruppin Academic Center, Israel.

2008 – present Research Fellow, Institute of Information Processing and Decision Making (IIPDM),

University of Haifa, Israel.

2006-2007 Research Fellow, Dept. of psychology University of Glasgow, UK.

2007-2009 Research Fellow, Dept. of psychology, University of Edinburgh, UK.

Scholarly Positions and Activities outside the University

Ad-Hoc Reviewer for:

- European Journal of Cognitive Psychology
- Quarterly Journal of Experimental psychology

Grant Applications Referee for:

- GIF- German-Israeli Foundation for Scientific Research and Development
- BSF United-states Israel Binational Science Foundation
- Israeli Ministry of Education Chief Scientist office

Awards and Prizes

- 2010 The journal Attention, Perception & Psychophysics designated the paper "Binocular Foveation in Reading" (in collaboration with Shillcock, Roberts, & Obregón) as the best article in 2010
- 1995 University of Haifa, Dept. of Psychology, President Award of highest distinction for MA thesis.

Articles in Refereed Journals (last 5 years)

- 1. **Kreiner, H**. & Eviatar, Z.. (2014). Prosody: The missing link in the embodiment of syntax. *Brain and Language*, 137(2014), 91-102.
- 2. Gamliel, E., Zohar, A. & **Kreiner**, **H**. (2014). Personality Traits Moderate Attribute Framing Effects. To appear in *Social Psychological and Personality Science*, 5(5), 584-592.
- 3. Gamliel, E., & **Kreiner**, **H**. (2013). Is a picture worth a thousand words? The interaction of visual display and attribute representation in attenuating framing bias. *Judgment and Decision Making*, *8*(4), 482-491.
- 4. **Kreiner**, H., Garrod, S., & Sturt, P. (2013). Number agreement in sentence comprehension: The relationship between grammatical and conceptual factors. Language and Cognitive Processes, 28(6), 829-874. DOI:10.1080/01690965.2012.667567
- 5. Shillcock, R., Roberts, M., **Kreiner, H**. & Obregón, M.. (2010). Binocular Foveation in Reading. *Attention, Perception & Psychophysics*, 72(8), 2184-2203. [designated as "Best Article of 2010" in Attention, Perception & Psychophisics]

Articles or Chapters in Scientific Books (last 5 years)

- Shillcock, R., Roberts, M., Kreiner, H. & Obregon, M. (2012). Some issues in computational modelling; Occam's razor and hegel's hair gel. In E.J. Davelaar (Ed.) Connectionist Models of Neurocognition and Emergent Behavior: from Theory to Applications (Vol. 20, p. 343-355). World Scientific. ISBN: 978-981-4340-34-2
- 7. **Kreiner, H.**, Mohr, S., Kessler, K., & Garrod, S. (2009). Can context affect gender processing: Evidence from ERP about the differences between definitional and stereotypical gender. In K. Alter, M. Horne, M. Lindgren, M. Roll, & J. von Koss Torkildsen (Eds.), *Brain Talk: Discourse with and in the Brain* (p. 107-119). Lund, Sweden: Lund Universitet. ISBN: 978-916-3355-61-5
- 8. **Kreiner, H**. Koriat, A. (2010). The role of Prosody in reading. In Aram, D & Korat, O. (Eds.) *Language and Literacy*. (In Hebrew)

Research Grants (last 5 years)

- 2014-2018 Israeli Science Foundation 788,348 NIS PI in collaboration with Dr. Tamar Degani.

 Language shifts The influence of brief exposure to the non-target language on bilingual performance.
- 2009-2010 Israeli Immigration Ministry 5,500 NIS PI
 Start-up funding for equipment required to set-up the Linguistic Cognition Lab in Ruppin
 Academic Centre
- 2009-2010 Economic and Social Research Council (ESRC) in UK 100,000 GBP Co-Pi with R. Shillcock,
 Edinburgh University.
 Acquisition of a rich annotated corpus of binocular eye-movements from dyslexic readers.