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Asher Koriat

Curriculum Vitae and Publications

A. Curriculum Vitae

1. Personal Details

Date of birth: January 8, 1939, Meknes Morocco
 Citizenship: Israeli
 Office: Department of Psychology and
 Institute of Information Processing and Decision Making
 University of Haifa, Haifa 3498838, Israel
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2. Details of Higher Education

Hebrew University of Jerusalem, 1960-1965
 B.A. in Psychology and Philosophy in 1964
 M.A. studies in psychology, 1963-1965

University of California, Berkeley 1965-1969:
 Ph.D. in Psychology
 Main Subjects: Personality and Cognition
 Ph.D. degree, 1970

3. Academic rank and tenure in institutions of higher learning

| <i>Dates</i> | <i>Name of Institution</i> | <i>Rank</i> |
|--------------|---|---------------------------------|
| 1969-1970 | Univ. California, Berkeley | Teaching Associate |
| 1970-1970 | Univ. California, Berkeley | Postdoc. Research Fellow |
| 1970-1976 | Hebrew University | Lecturer |
| 1976-1977 | University of Haifa | Senior Lecturer |
| 1977-1978 | University of Oregon | Visiting Associate Professor |
| | Decision Research | Visiting Research Associate |
| 1978-1985 | University of Haifa | Senior Lecturer |
| 1985-1986 | Institute of Advanced Studies, Hebrew University | |
| 1986-1990 | University of Haifa | Associate Professor |
| 1990- | University of Haifa | Professor |
| 1992-1992 | Rotman Research Institute Baycrest Centre, Toronto & University of Toronto | Irv Acenberg Visiting Professor |
| 1998 | Visiting Professor, Max-Planck Institute for Psychological Research, Munich | |
| 1999, 2000 | Humboldt Research Award, Max-Planck Institute for Psychological Research, Munich | |
| 2003-2004 | Centre for Advanced Study, Norwegian Academy of Science, Oslo, and | |

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| | Max-Planck Institute for Human Cognitive and Brain Sciences, Munich |
| 1993- 2014 | Head, Institute of Information Processing and Decision Making (IIPDM), University of Haifa |
| 1996- 2013 | Director, The Max Wertheimer Minerva Center for Cognitive Processes and Human Performance, University of Haifa & Technion |
| 2009- | Prof Emeritus, University of Haifa |

4. Offices in University Academic Administration (present & past)

Head, Institute of Information Processing and Decision Making (IIPDM),
University of Haifa
 Director, Max Wertheimer Minerva Center for Cognitive Processes and Human
Performance, University of Haifa & Technion
 Chairman of the Department of Psychology
 Advisor to the Rector on Academic Development
 Senate Member
 Member of the University of Haifa Board of Governors
 Chairman, Research Committee, Faculty of Social Sciences
 Member, Research Council of the Research Authority
 Member, Council of the School of Graduate Studies
 Member, University Library Committee, University Computer Committee

5. Scholarly offices and activities outside the University (past and present)

Member of the Board of Israel Science Foundation (ISF) since 2002, and recently
member of the Executive Committee of ISF.
 Representative of the Israeli Academy in the *European Science Foundation*.
 Member, of the committee for Central Research Infrastructures in Israel for the
Academic Community
 Blue Ribbon Committee - US-Israel Binational Foundation.

Advisory Board (Chair) – Max-Planck Institute for Psychological Research, Munich,
 Advisory Board – Max-Planck Institute for Cognitive and Brain Sciences, Leipzig
 Inauguration meeting of the European society for Cognitive Psychology (ESCOP) and
of the Association for the Scientific Study of Consciousness (ASSC)
 Member, Advisory Committee of the European Society for Cognitive Psychology.
 Member, Board of Governors of the Society for Applied Research on Memory
and Cognition (SARMAC).
 Member, Advisory Council of the International Society for the Study of
Attention and Performance.

Chair of the committee for recommending candidates to the Israel
Academy of Sciences
 Member, Committee of Rothschild Fellowships
 Member, Committee of Alon Fellowships
 Chair, Committee of Israel Prize in Psychology
 Member, Committee of Azrieli Fellows Program
 Board of Governors, the National Institute for Psychobiology in Israel

Member of the Editorial Board (past and present):

Psychological Research / Psychologische Forschung (Associate Editor)
Current Directions in Psychological Science (Advisory Board)
Psychological Review
Psychonomic Bulletin and Review
Journal of Experimental Psychology: General
Journal of Experimental Psychology: Learning, Memory, and Cognition
European Journal of Cognitive Psychology
Cognitive Processing: International Journal of Cognitive Science
Emotion
Psicológica
Psychology, the Journal of the Hellenic Psychological Society

Ad hoc reviewer for *Psychological Review*, *Psychonomic Bulletin and Review*, *Journal of Experimental Psychology: General*, *Journal of Experimental Psychology: Learning, Memory, and Cognition*, *Journal of Experimental Psychology: Human Perception and Performance*, *Journal of Experimental Psychology: Applied*, *Memory & Cognition*, *Memory*, *Journal of Memory and Language*, *Perception & Psychophysics*, *Psychological Science*, *Current Directions in Psychological Science*, *Behavioral and Brain Sciences*, *British Journal of Psychology*, *Cognition*, *Consciousness and Cognition*, *Metacognition and Learning*, *Acta Psychologica*, *Applied Cognitive Psychology*, *Psychological Research*, *Quarterly Journal of Experimental Psychology*, *Organizational Behavior and Human Decision Processes*, *Visual Cognition*, *American Journal of Psychology*, *Canadian Journal of Experimental Psychology*, *Cahiers de Psychologie Cognitive*, *Archives of General Psychiatry*, *Journal of Personality and Social Psychology*, *European Journal of Social Psychology*, *Neuropsychologia*, *Experimental Aging Research*, *Cognitive Processing*, *Journal of Experimental Child Psychology*, *Learning and Individual Differences*, *Psychopharmacology*, *Psychology and Aging*, *Psycology* (possibly a few more).

Reviewer of research grant proposals for U.S. National Science Foundation, U.S. National Mental Health, Research Council of Canada, U.S.-Israel Binational Science Foundation, Israel Academy of Science, Ford Foundation, German-Israel Foundation.

Member of research committees of the Israel Science Foundation, the US-Israel Binational Science Foundation, the Israel Foundation Trustees, Israel Ministry of Education.

6. Prizes/Awards/Academy Membership

| | |
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| 1965-70 | Fulbright Graduate Fellowship |
| 2000 | Humboldt Research Award, Max-Planck Institute, Germany |
| 2002 | The Israel Prize |
| 2002 | Election to Israel's National Academy of Sciences and Humanities |
| 2005 | Oswald-Külpe Prize for the Experimental Study of Higher Mental Processes, University of Würzburg. |
| 2006 | Rothschild Prize in the Social Sciences, Israel |
| 2007 | Honorary Membership, European society for Cognitive Psychology |

B. Publications

a. Ph.D. Dissertation

Creativity and the structure of memory
Supervisor: Prof. Jack Block

b. Articles

Koriat, A., Melkman, R., Averill, J. R., & Lazarus, R. S. (1972). The self-control of emotional reactions to a stressful film. *Journal of Personality*, *40*, 601-619.

Averill, J. R., Malmstrom, E. J., Koriat, A., & Lazarus, R. S. (1972). Habituation to complex emotional stimuli. *Journal of Abnormal Psychology*, *80*, 20-28.
<https://psycnet.apa.org/doi/10.1037/h0033309>

Koriat, A., Averill, J. R., & Malmstrom, E. J. (1973). Individual differences in habituation: Some methodological and conceptual issues. *Journal of Experimental Research in Personality*, *7*, 88 -101. [https://doi.org/10.1016/0092-6566\(73\)90035-4](https://doi.org/10.1016/0092-6566(73)90035-4)

Koriat, A., & Fischhoff, B. (1974). What day is today? An inquiry into the process of time orientation. *Memory and Cognition*, *2*, 201-205. <https://doi.org/10.3758/BF03208982>

Koriat, A., & Lieblich, I. (1974). What does a person in the "TOT" state know that a person in a "Don't Know" state does not know? *Memory & Cognition*, *2*, 647-655.

Koriat, A. (1975). Phonetic symbolism and the feeling of knowing. *Memory & Cognition*, *3*, 545-548.

Koriat, A., & Lieblich, I. (1975). Examination of the letter serial position effect in the "TOT" and the "Don't Know" states. *Bulletin of the Psychonomic Society*, *6*, 539-541.

Koriat, A., Fischhoff, B., & Razel, O. (1976). An inquiry into the process of temporal orientation. *Acta Psychologica*, *40*, 57-73.

Koriat, A. (1976). Another look at the relationship between phonetic symbolism and the feeling of knowing. *Memory & Cognition*, *4*, 244-248.

Koriat, A., & Feuerstein, N. (1976). The recovery of incidentally acquired information. *Acta Psychologica*, *40*, 463-474.

Melkman, R., Koriat, A., & Pardo, K. (1976). Preference for color and form in preschoolers as related to color and form differentiation. *Child Development*, *47*, 1045-1050.

Koriat, A., & Levy, I. (1977). The symbolic implications of vowels and of their orthographic representations in two natural languages. *Journal of Psycholinguistic Research*, *6*, 93-104.

Koriat, A., & Lieblich, I. (1977). A study of memory pointers. *Acta Psychologica*, *41*, 151-164.

- Koriat, A., & Nisan, M. (1977). The nature of the conflict in delay of gratification. *Journal of Genetic Psychology, 131*, 195-205.
- Nisan, M., & Koriat, A. (1977). Children's actual choices and their conception of the wise choice in a delay of gratification situation. *Child Development, 48*, 488-494.
- Koriat, A., & Nisan, M. (1978). Delay of gratification as a function of exchange values and appetitive values of the rewards. *Motivation and Emotion, 2*, 373-390.
- Koriat, A., & Levy, I. (1979). Figural symbolism in Chinese ideographs. *Journal of Psycholinguistic Research, 8*, 353-363.
- Koriat, A., Lichtenstein, S., & Fischhoff, B. (1980). Reasons for confidence. *Journal of Experimental Psychology: Human Learning and Memory, 6*, 107-118.
- Koriat, A., & Melkman, R. (1981). Individual differences in memory organization as related to word-association, object-sorting, and word-matching styles. *The British Journal of Psychology, 72*, 1-18.
- Koriat, A. (1981). Semantic facilitation in lexical decision as a function of prime-target association. *Memory & Cognition, 9*, 587-598.
- Koriat, A. (1984). Reading without vowels: Lexical access in Hebrew. In H. Bouma, & D. G. Bouwhuis (Eds.), *Attention and performance X: Control of language processes* (pp. 227-242). Erlbaum.
- Nisan, M., & Koriat, A. (1984). The effects of cognitive restructuring on delay of gratification. *Child Development, 55*, 492-503.
- Koriat, A., & Norman, J. (1984). What is rotated in mental rotation? *Journal of Experimental Psychology: Learning, Memory, and Cognition, 10*, 421-434.
- Koriat, A. (1985). Lateralization effects in reading pointed and unpointed Hebrew. *The British Journal of Psychology, 76*, 161-173.
- Koriat, A. (1985). Lexical access for low and high-frequency-words in Hebrew. *Memory and Cognition, 13*, 37-44.
- Koriat, A., & Norman, J. (1985). Reading rotated words. *Journal of Experimental Psychology: Human Perception and Performance, 11*, 490-508.
- Koriat, A., & Norman, J. (1985). Mental rotation and visual familiarity. *Perception & Psychophysics, 37*, 429-439.
- Koriat, A., & Melkman, R. (1987). Depth of processing and memory organization. *Psychological Research, 49*, 173-181.
- Koriat, A., & Norman, J. (1988). Frames and images: Sequential effects in mental rotation. *Journal of Experimental Psychology: Learning, Memory, and Cognition, 14*, 93-111.
- Koriat, A., Ben-Zur, H., & Sheffer, D. (1988). Telling the same story twice: Output monitoring and age. *Journal of Memory and Language, 27*, 23-39.

- Koriat, A., & Ben-Zur, H. (1988). Remembering that I did it: Processes and deficits in output monitoring. In M. Gruneberg, P. Morris, & R. Sykes (Eds.), *Practical aspects of memory: Current research and issues* (Vol. 1, pp. 203-208). Wiley.
- Koriat, A., & Norman, J. (1989). Why is word recognition impaired by disorientation while the identification of single letters is not? *Journal of Experimental Psychology: Human Perception and Performance*, *15*, 153-163.
<http://dx.doi.org/10.1037/0096-1523.15.1.153>
- Koriat, A., & Norman, J. (1989). Establishing global and local correspondence between successive stimuli: The holistic nature of backward alignment. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, *15*, 480-494.
<http://dx.doi.org/10.1037/0278-7393.15.3.480>
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<https://doi.org/10.1111/j.2044-8309.1989.tb00863.x>
- Koriat, A., Ben-Zur, H., & Nussbaum, A. (1990). Encoding information for future action: Memory for to-be-performed versus memory for to-be-recalled tasks. *Memory & Cognition*, *18*, 568-578.
- Koriat, A., Greenberg, S. N., & Goldshmid, Y. (1991). The missing-letter effect in Hebrew: Word frequency or word function? *Journal of Experimental Psychology: Learning, Memory, and Cognition*, *17*, 66-80.
- Koriat, A., Norman, J., & Kimchi, R. (1991). Recognition of rotated letters: Extracting invariance across successive and simultaneous stimuli. *Journal of Experimental Psychology: Human Perception and Performance*, *17*, 444-457.
<https://psycnet.apa.org/doi/10.1037/0096-1523.17.2.444>
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- Greenberg, S. N., & Koriat, A. (1991). The missing-letter effect for common function words depends on their linguistic function in the phrase. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, *17*, 1051-1061.
<https://psycnet.apa.org/doi/10.1037/0278-7393.17.6.1051>
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- Koriat, A., & Greenberg, S. N. (1994). The extraction of phrase structure during reading: Evidence from letter detection errors. *Psychonomic Bulletin & Review*, *1*, 345-356.
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- Koriat, A., & Goldsmith, M. (1996). Memory as something that can be counted vs. memory as something that can be counted on. In D. J. Herrmann, C. McEvoy, C. Hertzog, P. Hertel, & M. K. Johnson (Eds.), *Basic and applied memory research: Practical applications* (Vol. 2, pp. 3-18). Hillsdale, NJ: Erlbaum.
- Koriat, A., & Greenberg, S. N. (1996). The enhancement effect in letter detection: Further evidence for the structural model of reading. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, *22*, 1184-1195.
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- Koriat, A., Greenberg, S. N., & Kreiner, H. (1997). The perception of sentential structure during reading. In J. Shimron (Ed.), *Studies in the psychology of language in Israel* (pp. 146-165). Magnes: Jerusalem. (In Hebrew)
- Koriat, A., & Goldsmith, M. (1997). The myriad functions and metaphors of memory. *Behavioral and Brain Sciences*, *20*, 27.
<https://doi.org/10.1017/S0140525X97320019>
- Koriat, A. (1997). Monitoring one's own knowledge during study: A cue-utilization approach to judgments of learning. *Journal of Experimental Psychology: General*, *126*, 349-370.
<https://psycnet.apa.org/doi/10.1037/0096-3445.126.4.349>
- Koriat, A., & Goldsmith, M. (1998). Methodological and substantive implications of a metatheoretical distinction: More on correspondence versus storehouse metaphors of memory. *Behavioral and Brain Sciences*, *21*, 165-168.
<https://doi.org/10.1017/S0140525X98230974>
- Koriat, A. (1998). Illusions of knowing: The link between knowledge and metaknowledge. In V. Y. Yzerbyt, G. Lories, & B. Dardenne (Eds.), *Metacognition: Cognitive and social dimensions* (pp. 16-34). London, England: Sage.
- Koriat, A. (1998). Metamemory: The feeling of knowing and its vagaries. In M. Sabourin, F. Craik, & M. Robert (Eds.), *Advances in psychological science* (Vol. 2, pp. 461-469). Hove, UK: Psychology Press.
- Koriat, A., & Goldsmith, M. (1998). The role of metacognitive processes in the regulation of memory performance. In G. Mazzoni, & T. O. Nelson (Eds.), *Metacognition and cognitive neuropsychology: Monitoring and control processes* (pp. 97-118). Mahwah, NJ: Erlbaum.
- Greenberg, S. N., Koriat, A., & Vellutino, F. R. (1998). Age changes in the missing-letter effect reflect the reader's growing ability to extract the structure of text. *Journal of Experimental Child Psychology*, *69*, 175-198.
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- Koriat, A., Pearlman-Avni, S., & Ben-Zur, H. (1998). The subjective organization of input and output events in memory. *Psychological Research*, *61*, 295-307.
<https://doi.org/10.1007/s0042600500>
- Goldsmith, M., & Koriat, A. (1999). The strategic regulation of memory reporting: Mechanisms and performance consequences. In D. Gopher & A. Koriat (Eds.), *Attention and performance XVII. Cognitive regulation of performance: Interaction of theory and application* (pp. 373-400). Cambridge, MA: MIT Press.
- Gopher, D., & Koriat, A. (1999; Eds.), *Attention and performance XVII: Cognitive regulation of performance: Interaction of theory and application*. Cambridge, MA: MIT Press (814 pages).
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performance XVII: Cognitive regulation of performance: Interaction of theory and application (pp. 3-15). Cambridge, MA: MIT Press.

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<https://doi.org/10.1146/annurev.psych.51.1.481>
- Koriat, A. (2000). The feeling of knowing: Some metatheoretical implications for consciousness and control. *Consciousness and Cognition, 9*, 149-171.
<https://doi.org/10.1006/ccog.2000.0433>
- Koriat, A., & Levy-Sadot, R. (2000). Conscious and unconscious metacognition: A rejoinder. *Consciousness and Cognition, 9*, 193-202.
[doi:10.1006/ccog.2000.0436](https://doi.org/10.1006/ccog.2000.0436)
- Muesseler, J., Koriat, A., & Nisslein, M. (2000). Letter detection patterns in German: A window to the early extraction of sentential structure during reading. *Memory & Cognition, 28*, 993-1003.
<https://doi.org/10.3758/BF03209347>
- Koriat, A., & Levy-Sadot, R. (2001). The combined contributions of the cue-familiarity and the accessibility heuristics to feelings of knowing. *Journal of Experimental Psychology: Learning, Memory, and Cognition, 27*, 34-53.
<https://psycnet.apa.org/doi/10.1037/0278-7393.27.1.34>
- Koriat, A., Goldsmith, M., Schneider, W., & Nakash-Dura, M. (2001). The credibility of children's testimony: Can children control the accuracy of their memory reports? *Journal of Experimental Child Psychology, 79*, 405-437.
<https://doi.org/10.1006/jecp.2000.2612>
- Goldsmith, M., Koriat, A., & Weinberg-Eliezer, A. (2002). The strategic regulation of grain size in memory reporting. *Journal of Experimental Psychology: General, 131*, 73-95.
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- Koriat, A., Greenberg, S. N., & Kreiner, H. (2002). The extraction of structure during reading: Evidence from reading prosody. *Memory & Cognition, 30*, 270-280.
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- Koriat, A., & Shitzer-Reichert, R. (2002). Metacognitive judgments and their accuracy: Insights from the processes underlying judgments of learning in children. In P. Chambres, M. Izaute, & P-J. Marescaux (Eds.), *Metacognition: Process, function, and use* (pp. 1- 17). New York, NY: Kluwer.
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- Pansky, A., & Koriat, A. (2004). The basic-level convergence effect in memory distortions. *Psychological Science*, *15*, 52-59.
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- Greenberg, S., N., Healy, A. F., Koriat, A., & Kreiner, H. (2004). The GO Model: A reconsideration of the role of structural units in guiding and organizing text online. *Psychonomic Bulletin & Review*, *11*, 428-433.
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- Koriat, A., & Ma'ayan, H. (2005). The effects of encoding fluency and retrieval fluency on judgments of learning. *Journal of Memory and Language, 52*, 478-492.
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<https://doi.org/10.1016/j.jml.2005.01.010>
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<https://psycnet.apa.org/doi/10.1037/0096-3445.135.1.36>
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- Koriat, A. (2019). Confidence judgments: The monitoring of object-level and same-level performance. *Metacognition and Learning*, *14*, 463-478.
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Koriat, A., Undorf, M., Newman, E., & Schwarz, N. (in press, 2020). Subjective confidence in the response to personality questions: Some insight into the construction of people's responses to test items. *Frontiers in Psychology*.

Theses Supervision

Supervision of 11 Ph.D. theses and about 200 MA theses.

Some Presentations and Invitations

Invited keynote address at the 39th Congress of the German Society of Psychology (39 Kongress der Deutschen Gesellschaft für Psychologie), Hamburg, Germany, 1994.

Invited State of the Art Lecture, the XXVI International Congress of Psychology, Montreal, Canada, 1996.

Invited keynote speaker at the Annual Conference of the Australian Psychological Society, Sydney, Australia, 1996.

Invited keynote speaker at the meeting of the European Society of Cognitive Psychology, Jerusalem, 1998.

Invitation to write the Memory chapter for Annual Review of Psychology, 2000.

Invited keynote address, Society for Judgment and Decision Making, New Orleans, USA, November 17-19, 2000.

Invited keynote address, American Psychological Society, Toronto, Canada, June 15-17, 2001.

Invited keynote address, the Cognitive Section of the British Psychological Society, Leeds, England, September 6-8, 2004.

Invited keynote address, the 45th Congress of the German Society of Psychology, Nuremberg, September 17-21, 2006.

Invited keynote address, the International Association of Metacognition, Long Beach, CA, November 15-18, 2007.

Invitation: Keynote Address at the 20th Anniversary International Conference on Systems Research, Informatics and Cybernetics, Baden-Baden, Germany, July 24 - 30, 2008 (declined).

Invited Symposium: 16th Annual Meeting of the European Society for Philosophy and Psychology (ESPP), Utrecht, the Netherlands, June 26-28, 2008,

Invited keynote address, the Asia Pacific meeting of the Economic Science Association (APESA09), University of Haifa, March 25-29, 2009.

Invited Keynote Talk, Metacognition: Where Next? Hull, UK, November 5-6, 2010.

Invitation: Keynote Address, the Meeting of the Southern Society for Philosophy and Psychology, Savannah, March 22-24, 2012. (Declined).

Invitation: Keynote Address, the 54th Meeting of Experimental Psychologists (TeaP), Mannheim, Germany, April 1-4, 2012. (Declined).

Invited keynote speaker, the 2nd International Conference on Metacognition, Clermont-Ferrand, France, September 9-10, 2014

Invitation: Keynote Address, International Congress of Psychology, Yokohama, Japan, July 24-29, 2016. (Declined).

Invited keynote address, Psychonomic Society, Chicago, November 19-22, 2015.

Invited keynote address, the 56th Meeting of Experimental Psychologists (TeaP), Heidelberg, Germany, March 21-23, 2016.

Research Grants (1986-present)

1. *Subjective conviction when intuitions are wrong* (with B. Fischhoff & P. Slovic) - (1986-1989) - U.S.-Israel Binational Science Foundation - \$76,670.
2. *Processes of reading aloud in Hebrew* (1986-1988) Israel Foundations Trustees (Ford) - \$10,000.
3. *A comparison of strategies of mental rotation in different tasks* (1986-1988) - Israeli Academy of Science - IS 19,216
4. *The effects of lateralization and pointing on Hebrew reading* -(1985-1986) - The Israel Institute of Psychobiology - \$6,000
5. *Processes of spatial orientation* (1986-1987) - Ministry of Defense - IS 47,950
6. *Human engineering problems in air navigation* (with M. Eshel) (1987-1988) - Ministry of Defense - IS 73,984
7. *Expertise in navigation: Training strategies.* (with M. Eshel) (1987-1988) - Ministry of Defense - IS 70,000
8. *From structure to meaning: The missing-letter effect in Hebrew function words.* (with Seth Greenberg) (1989-1991) The U.S.-Israel Binational Science Foundation - \$74,480.
9. *Output monitoring versus input monitoring: Comparing memory for occurrence and memory for context.* (1989-1991). Israeli Academy of Science, IS 50,000).

10. *Monitoring processes in memory: Their effects on amount-based and accuracy based measures.* (with Morris Goldsmith) (1990-1992). The Israel Foundation Trustees - Ford. \$25.000).
11. *How do we know that we know: Exploring a process model of the feeling of knowing.* (1990-1992). Israeli Academy of Science, \$58,535).
12. *From print to prosody: The extraction of structure during reading.* (with Seth Greenberg) (1994-1996). The Israel Foundation Trustees - Ford. (\$25.000).
13. *The processes underlying the feeling of knowing.* (1996-1998). The Israel Foundation Trustees - Ford. (\$25.000).
14. *Metamemory processes mediating the credibility of children's memory reports.* (with Wolfgang Schneider and Morris Goldsmith). The German-Israeli Foundation, 1997-1999. (DM 288.000)
15. *The strategic regulation of memory grain size: Mechanisms and performance consequences.* (with Morris Goldsmith, 1997-2000). The Israel Research Foundation, (\$81,535).
16. *Reading prosody as a diagnostic tool for the acquisition of reading skill.* (with Hamutal Kreiner). Ministry of Education, 1998-2000 (IS 80,000).
17. *The monitoring of one's knowledge during study: Illusions of competence and how they might be remedied* (with Robert A. Bjork) (1998-2001). US-Israel Binational Science Foundation, \$131,980).
18. *Memory Accuracy and Distortion in Old Age: Unraveling the Cognitive, Metacognitive, and Neurocognitive Determinants.* (with Morris Goldsmith and Ainat Pansky) (1999-2002). National Institute of Psychobiology, \$105,000.
19. *The mutual effects of monitoring and control processes in metacognition (2000-2002).* The Israel Research Foundation (\$60,000).
20. *Metacognition: A window to the conscious and unconscious determinants of behavior* (2002-2007). BMBF, Germany (about 1.7 million Euro to the Israeli & German teams).
21. *The time course of forgetting: Focus on memory accuracy and mediating mechanisms.* (with Morris Goldsmith) (2002-2004). Israel Foundation Trustees (\$25,000).
22. *The measurement of eyewitness testimony: A multi-componential approach.* European Union, FP6 Program, NEST (with Morris Goldsmith, Ainat Pansky, and 4 partners, 2007-2009) 1.7 million Euro.
23. *The intricate relationships between metacognitive monitoring and metacognitive control during learning: A developmental perspective.* The German-Israeli Foundation (with Wolfgang Schneider & Kathrin Lockl (2007-2010) 178,250 €

24. *Views that are shared with others are expressed with greater confidence and greater fluency independent of any social influence* (with Norbert Schwarz) (2014-2018) The U.S.-Israel Binational Science Foundation - \$147,000